

Examiner-Initiated Interview Summary	Application No.	Applicant(s)	
	10/788,951	BOLDIZAR ET AL.	
	Examiner	Art Unit	
	Jessica L. Rossi	1733	

All Participants:

(1) Jessica L. Rossi.

(2) Mr. Biederman.

Status of Application: _____

(3) _____.

(4) _____.

Date of Interview: 31 August 2006

Time: _____

Type of Interview:

- ☒ Telephonic
☐ Video Conference
☐ Personal (Copy given to: ☐ Applicant ☐ Applicant's representative)

Exhibit Shown or Demonstrated: ☐ Yes ☐ No

If Yes, provide a brief description: _____

Part I.

Rejection(s) discussed:

Claims discussed:

Prior art documents discussed:

Part II.

SUBSTANCE OF INTERVIEW DESCRIBING THE GENERAL NATURE OF WHAT WAS DISCUSSED:

See Continuation Sheet

Part III.

- ☒ It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview directly resulted in the allowance of the application. The examiner will provide a written summary of the substance of the interview in the Notice of Allowability.
☐ It is not necessary for applicant to provide a separate record of the substance of the interview, since the interview did not result in resolution of all issues. A brief summary by the examiner appears in Part II above.

(Examiner/SPE Signature)

(Applicant/Applicant's Representative Signature – if appropriate)

Continuation of Substance of Interview including description of the general nature of what was discussed:

Informed Applicant that improper status identifier used for claim 7 in the RCE/Amendment dated 8/24/06 but this would be corrected in the examiner's amd. attached herewith; therefore, Applicant told to ignore the notice of non-compliant amd. sent by the office after filing of the RCE but before mailing of the notice of allowance. Applicant also agreed to informal changes in claims 1 and 6 to improve the grammar of these claims - in part a), language of first two lines changed to --first and second double-sided pressure sensitive adhesive layers on bottom and top surfaces of a subpad, respectively,--.